

## **MYP**

The Middle Years Program prepares students for a world of increasing internationalism through an emphasis on communication skills, learning styles, social awareness, and self-reflection.

## **Curriculum**

MYP provides a rigorous, balanced curriculum that includes Math, Language and Literature (language arts), Individuals & Societies (social studies), Science, Arts, Physical Education, Design (technology), and Language Acquisition (Spanish).

Assessment is criterion-related, so students around the world are measured against pre-specified criteria for each subject group. Teachers spend multiple hours a week in subject specific learning communities aligning the curriculum to MYP objectives and state standards, along with writing and scoring common assessments.

The Middle Years Programme adheres to the philosophy of the International Baccalaureate Organization: *“The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.”*

## **Discovery Middle School Vancouver Public Schools**

800 E. 40th Street  
Vancouver, WA 98663  
<http://disco.vansd.org>

In the fall of 2010, Discovery Middle School was authorized as an IB World School. These are schools that share a common philosophy, a commitment to high quality, and a challenging international education that Discovery Middle School believes is important for our students.

*“Only schools authorized by the International Baccalaureate Organization (IBO) as IB World Schools can offer any of its three academic programs: the Primary Years Programme, the Middle Years Programme, or the Diploma Programme.”*

## **The International Baccalaureate Organization website:**

[www.ibo.org](http://www.ibo.org)

## **For Further Information please contact:**

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Discovery Middle School is an authorized Middle Years Programme IB World School.

We proudly offer  
IBMYP to all students in grades 6-8.

**INTERNATIONAL BACCALAUREATE**

**MYP**  
**Middle  
Years  
Programme**  
**IB World School**



# MYP & Quality Assessment Practices

- Clear learning targets for students
- Assessments linked to learning targets
- Multiple opportunities and methods to demonstrate proficiency
- Flexibility for individual learners
- Equity and consistency
- Balance between formative and summative assessment
- Student involved assessment

## Global Contexts:

Orientation in Space & Time, Identities and Relationships, Personal and Cultural Expression, Scientific and Technical Innovation, Globalization and Sustainability, and Fairness and Development are interwoven through all eight subject areas.



## Global Contexts

- **Orientation in Space & Time -** Personal histories; homes and journeys; turning points in humankind; discoveries; explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations, from personal, local, and global perspectives
- **Identities and Relationships -** Identity; beliefs and values; personal, physical, mental, social, and spiritual health; human relationships including families, friends, communities, and cultures; what it means to be human
- **Personal & Cultural Expression -** The ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend, and enjoy our creativity; our appreciation for the aesthetic
- **Scientific & Technical Innovation -** The natural world and its laws; the interaction between people and the natural world; how humans use their understanding of scientific principles; the impact of scientific and technological advances on communities and environments; the impact of environments on human activity; how humans adapt environments to their needs.
- **Globalization & Sustainability -** The interconnectedness of human-made systems and communities; the relationship between local and global processes; how local experiences mediate the global; reflect on the opportunities and tensions provided by world-interconnectedness; the impact of decision-making on humankind and the environment.
- **Fairness & Development -** Rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.

## Frequently Asked Question

- **How will I know how my child is doing?** Your child will continue to receive letter grades by Vancouver School District and Discovery Middle School policy. Along with those letter grades students will be assessed on set MYP Criteria for each of their eight subjects. These criteria are different for each of the eight subject areas and will be explained through each course in their class syllabus. Summative assessments that are given MYP criterion grades will be visible on the online grade book, and will also be converted to a letter grade.

## Learner Profiles

There are ten MYP Learner Profile traits that will be recognized and referenced throughout your student's middle school career at Discovery. The traits are: inquirer, knowledgeable, thinker, communicator, principled, open-minded, caring, risk-taker, balanced, and reflective.

## Community & Service Hours

Students in the IB Middle Years Programme at Discovery Middle School are encouraged to perform the following community service hours each year.

**6th grade = 4 hours**

**7th grade = 8 hours**

**8th grade = 12 hours**

Guidelines: students should not receive a grade or payment for their service. CS hours are documented using a google form.